



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	DESHBHAKT RATNAPPA KUMBHAR COLLEGE OF COMMERCE
Name of the head of the Institution	Dr. V. A. Patil
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02312641224
Mobile no.	9822917350
Registered Email	info@drkcollegekolhapur.org
Alternate Email	cc20.cl@unishivaji.ac.in
Address	649-C Ward, Azad Chowk, Ravivar Peth, Lakshmipuri, Kolhapur, Maharashtra 416002
City/Town	Kolhapur
State/UT	Maharashtra

Pincode	416002																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Dr. N. H. Jadhav																		
Phone no/Alternate Phone no.	02312641224																		
Mobile no.	9595840635																		
Registered Email	info@drkcollegekolhapur.org																		
Alternate Email	nileshkumar.stats@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.drkcollegekolhapur.org/aqar.aspx																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.drkcollegekolhapur.org/academic-calendar.aspx																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>A</td> <td>3.03</td> <td>2016</td> <td>25-May-2016</td> <td>24-May-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	2	A	3.03	2016	25-May-2016	24-May-2021
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
2	A	3.03	2016	25-May-2016	24-May-2021														
6. Date of Establishment of IQAC	01-Jul-2004																		
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3"> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries								
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries																	

IQAC		
Lead college workshop organized on Promotion of Research Scheme	03-Feb-2020 1	75
Lead college workshop organized on Intellectual Property Rights: Issues and challenges	02-Jan-2020 1	168
Lead college workshop organized on Horizons of English catching new waves of English for effective communication	24-Jan-2020 1	140
Lead college workshop organized on Marathi Bhasha Din	27-Feb-2020 1	70
Organized Two Day International Multi-disciplinary Conference	10-Jan-2020 2	194
Wall Paper Presentation on Management Gurus	05-Oct-2019 1	48
Wall Paper Presentation on CSR and Business Ethics	17-Dec-2019 1	60
Publication of D R K Bulletin	04-Dec-2019 1	40
Workshop on Course Structure under	04-Sep-2019 1	60
Course on Yoga and Meditation	01-Dec-2019 90	300
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Started two new skill development / Value Added courses entitled “Certificate course in Yoga” and “Certificate course in Digital Entrepreneurship” • Three MoU’s signed with New College, Kolhapur, D. R. Mane College, Kagal and Shri. Shahaji Mahavidyalaya, Kolhapur. • Organized Job Fair in collaboration with District Skill Development, Employment and Entrepreneurship Centre, Kolhapur Municipal Corporation on 31 August 2019 and on 23 December 2019. • Organized a lecture on Government freedom and responsibility of media on the occasion of 110th Birth Anniversary of Late Dr. Ratnappa Kumbhar, 15/09/2019 • Organized International multidisciplinary conference on “Global Challenges for Sustainable Development” In Association with United Western Bank’s Late R. N. Godbole Chair, Shivaji University, Kolhapur on 10 and 11th January, 2020

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To introduce new skill development / value added courses	Two courses entitled “Certificate course in Yoga” and “Certificate course in Digital Entrepreneurship” have been started during the academic year 20192020 and 330 students have been benefited.
To augment MoU’s or linkages for quality education and knowledge exchange	Three MoU’s have been signed with different educational organizations (New College, Kolhapur, D. R. Mane College, Kagal and Shri. Shahaji Chhatrapati Mahavidyalaya, Kolhapur) for knowledge exchange and lectures were organized through these MoU’s for the benefit of students.
To organize Job Fair	In collaboration with District Skill Development, Employment and Entrepreneurship Centre, Kolhapur Municipal Corporation, a Job Fair is organized 2 times in the academic year and more than 100 students were placed.
To organize an international	Organized International

conference.	multidisciplinary conference on “Global Challenges for Sustainable Development” In Association with United Western Bank’s Late R. N. Godbole Chair, Shivaji University, Kolhapur on 10 and 11th January, 2020 and more than 200 participants have participated in this event. After rigorous reviews of the articles, the articles have been published in proceeding book (with ISBN)
To organize Lead College Workshops	Organized workshops under Lead College Activity with the following topics/titles. 1. Horizons of English: Catching New waves of English for effective communication (141). 2. Lead College Workshop on Radio Jockey (220). 3. Intellectual Property Rights Issues and Challenges in Digital (126). The figures in the bracket represents the number of benefited students and teachers.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>College Development Committee (CDC)</td><td>18-Mar-2021</td></tr> </table>		Name of Statutory Body	Meeting Date	College Development Committee (CDC)	18-Mar-2021
Name of Statutory Body	Meeting Date				
College Development Committee (CDC)	18-Mar-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	18-Nov-2020				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In order to ensure effective planning of various programmes, an Academic

Calendar is prepared at the beginning of every year. The IQAC ensures the conduct of the programmes as per the academic calendar. For effective curriculum delivery, the college takes the following steps. Step I: Preparation of Academic Calendar The IQAC takes initiative to prepare the academic calendar of the college which comprises of internal examination, conduct of various competitions, organization of various guest lectures & workshops, curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum. Step II: Preparation of Departmental Action Plans and its Execution As per the academic calendar of the college, college departments develop their own action plan for each academic year. For this purpose, college departments take following steps. 1. Departmental Meetings: The College departments have arranged departmental meetings for planning the curriculum delivery, to take review of previous year's results, discussion about the course contents, workload distribution, to prepare departmental academic calendar and teaching plan with assessment methods. 2. Departmental Academic Calendars: Each Department prepares academic calendar which helps the departments to plan and implement the departmental activities. The departmental academic calendar was prepared after taking into consideration the overall college academic calendar. 3. Distribution of workload and Syllabus: The department wise workload for the next year is determined at the end of every year. By considering the available faculty members, the need of additional faculty is identified and accordingly workload is distributed. Based on the expertise and discussions held in the departmental meetings, subjects are allotted to various faculty members for teaching. This ensures the effective distribution of workload among the faculty members. 4. Time Table: The master timetable of the college is prepared and finalized at the beginning of each academic year by the time table committee and the class-wise timetable is provided. The Head of each department finalises their own departmental time table accordingly with the consultation of remaining faculty members. 5. Teaching Plan: Each teacher prepares their own teaching plan, and it is verified by the concerned head of the department. The teaching plan helps the teacher to plan the curriculum delivery effectively in time. Also, it helps to ensure the use of innovative teaching methods like ICT, participative and discussion teaching, etc. 6. Implementation of Teaching Plan: After preparation of teaching plan, each teacher implements the same for effective teaching process throughout the academic year. The head of department guide the faculties in this regard and discuss the various teaching learning strategies. 7. Monitoring by IQAC: From different stakeholders, the online feedback on syllabus were collected and analysed by the Internal Quality Assurance Cell through feedback analysis committee. Based on the analysis, IQAC communicates relevant suggestions to the concerned university authorities as and when necessary. 8. Announcements through Blogs, Website, WhatsApp groups and Notice Boards: The information regarding time table, syllabus, examination schedule, different curricular activities etc. were disseminated through blogs, college website, WhatsApp groups and notice board.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Advanced Accountancy, Advanced Costing, Industrial Management	15/06/2019
BBA	Nil	15/06/2019
MCom	Advanced Accountancy, Advanced Costing, Taxation	15/06/2019
MBA	Financial Management, HRM, Marketing Management, IT and Systems Management	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Democracy, Elections and Good Governance (SELF PREPARATORY)	15/06/2019	697
Business Communication and Presentation Skills (SELF PREPARATORY)	15/06/2019	697
Business Correspondence and Business Communication	15/06/2019	28
Tally with GST	15/06/2019	14
Banking	16/12/2020	75
Retail Trainee Associate	01/12/2020	20
Business Communication	29/12/2020	30
Certificate course in Yoga	22/12/2020	300
Certificate course in Digital Entrepreneurship	23/12/2020	30

No file uploaded.

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Advanced Accountancy,	567

	Advanced Costing, Industrial Management	
BBA	Nil	151
MCom	Advanced Accountancy, Advanced Costing, Taxation	150
MBA	Financial Management, HRM, Marketing Management, IT and Systems Management	38
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
The college collect feedback on curriculum of each course online from different stakeholders like student, teacher, alumni, parents and employers. The college established feedback analysis committee to ensure and analyse the collected feedback. The feedback analysis committee collect and analyse online feedback given by different stakeholders. After that, report of feedback analysis is prepared by the committee and it is submitted to internal Quality Assurance cell (IQAC). The college maintain IQAC to enhance and sustain the academic excellence. The discussion on the feedback is done in the IQAC meeting. Accordingly, IQAC suggest some quality initiatives to implement and improve teaching learning process. Further, worthy suggestions, modifications and updates received from faculty, students and other stakeholders have been communicated to the university board of study (BOS) for improvement in the curricula. The quality initiative suggested by IQAC are informed and percolated among the students, faculty members and other stakeholders by taking proper actions for the overall development of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Advanced Accountancy, Advanced Costing, Industrial Management	768	1264	717
MCom	Advanced	205	354	205

	Accountancy, Advanced Costing, Taxation			
BBA	Nil	88	110	87
MBA	Financial Management, HRM, Marketing Management, IT and Systems Management	60	60	60
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2099	460	11	4	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	19	4	11	Nil	9

No file uploaded.

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Learning levels of the students in particular subjects are assessed by using different methods like results of previous examinations, oral response to the questions in the class etc. The institute has developed special policy to identify and to accelerate the growth of both slow and advanced learners through well-designed mentoring system. Class mentors are assigned the duties of identification of slow and advanced learners. They arrange extra coaching for advanced learners and remedial coaching for slow learners. Extra coaching is helpful for advanced learners to excel their knowledge and remedial coaching, mentoring, problem discussion, counseling etc. is carried out with an intention to cope up slow learners with ongoing curriculum mechanism. Methodology for Slow Learners: After identification of slow learners the mentors identify subjects with difficulties in learning process on the basis of previous results and oral feedback given by the students. Concern departments and mentors prepare schedule for remedial coaching, counseling, problem solving sessions, mentoring sessions etc. and implement the same. In addition, they conduct tutorials and home assignments to create interest in the subject. 'Spoken English' lectures are also arranged to improve communication skills of the students who have come from Marathi medium and/or rural area. Students are also encouraged to solve previous years question papers which are available on college library blog to become familiar with the subject and to increase their confidence. Mentors also look in to the personal problems of students creating obstacles in teaching-learning process. Efforts are taken to solve their personal problems. Methodology for Advanced Learners: After identification of advanced learners, class mentors plan and conduct following activities to excel students' knowledge with the help of other faculty members. 1. Special Book Bank Scheme for Meritorious Students 2. Wallpaper Presentations 3. Roleplaying Games/Events 4. Motivation to participate in Research Seminars/Conferences/Workshops 5. Encourage and guide to undertake Research Projects under different

schemes 6. Guidance and Encouragement to Participate in Research Competitions like 'Avishkar' 7. Motivation to write and publish articles in College Magazine 'Enterprise' 8. Guidance for Competitive Examinations 9. Mentoring and Special Coaching to Students with Ability to Perform Extraordinarily in Curricular as well as Co-curricular Activities. 10. Question Banks 11. Motivation and guidance to register for Foundation Course for Chartered Accountant (C. A.), Cost Management Accounting (CMA) and Company Secretary (CS) etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2559	19	1:135

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	19	8	Nil	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. T. S. Zari	Assistant Professor	D. Litt.
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute makes honest efforts for continuous evaluation system. This continuous evaluation system characterized by examination calendar, tutorials, home assignments, practical's, projects, presentations, quizzes, group discussions, re-examinations and evaluation of sports and NCC students etc. Additional assessment methods like seminars, orals, surprise tests, online tests and quizzes etc. are also conducted as a part of continuous evaluation process. As the university has decentralized the assessment system and assessment of first year of degree program is handed over to the college, the college is conducting Central Assessment Program (CAP) for both B. Com. I and BBA - I. The same is conducted semester wise in an academic year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution prepares and follows the academic calendar in order to conduct examinations and also for continuous internal evaluation. Academic calendar of the institution involves significant academic events, examination schedule, birth and death anniversary of Late Padmshri Deshbhakta Ratnappa Kumbhar and

other prominent leaders/freedom fighters/social reformers, annual sports days, cultural day, commerce days, workshops, lead college activities, seminars, conferences and scheduling of different curricular as well as co-curricular activities/ events etc. Academic calendar with all these necessary details is published annually. Besides this, notices of internal and university examination schedule and annual working days as well as teaching days (lectures available) with term dates are also prepared and published by the college examination controller and staff secretary every year for the convenience and guidance of both students and teachers. University also publishes circular containing holidays in the year as well as dates of commencement of term and term end. Academic calendar helps in completion of syllabus, preparation for and conducting examination, internal evaluation as well as other activities in the within timeframe of university and internal examinations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.drkcollegekolhapur.org/iqac-downloads.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Com	BCom	Advanced Accountancy, Advanced Costing, Industrial Management	579	565	97.58
M.Com	BCom	Advanced Accountancy, Advanced Costing, Taxation	162	148	91.36
BBA	BCom	Nil	97	92	94.85
MBA	BCom	Financial Management, HRM, Marketing Management, IT and Systems Management	49	42	85.71

No file uploaded.

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.drkcollegekolhapur.org/iqac-downloads.aspx>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	Shivaji University Kolhapur	0.6	0
Students Research Projects (Other than compulsory by the University)	365	Shivaji University Kolhapur	0.1	0.1
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day Workshop on IPR	Department of Law	29/01/2020
Research Promotion Scheme	Library Science	03/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
DRK College of Commerce Kolhapur	Incubation and Motivation centre	DRK college of Commerce Kolhapur	One day workshop on Lanterns Making	Making of festival lamps and lanterns	16/08/2019
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Accountancy	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Statistics	1	0.74
International	Commerce	4	Nil

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education and Sports	1
English	2
Library Science	1
Management	6
Law	1
Accountancy	4
Economics	2
Commerce	5
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
On Linearized Ridge Logistic Estimator in the presence of Multicollinearity	Dr. N.H. Jadhav	Computational Statistics	2019	0	Deshbhakt Ratnappa Kumbhar College of Commerce, Shivaji University, Kolhapur, Maharashtra, India	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	45	Nil	18
Presented papers	11	2	Nil	Nil
Resource persons	Nil	Nil	Nil	Nil

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Rope Malkhamb (w)	Colors Award	Board of Sports Award, Shivaji University Kolhapur	1
NCC Best Cadet Award	Best Cadet Awards	NCC Cadet Welfare Society Kolhapur	1
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Certificate course in Business Correspondent and Business Facilitator	28	Rooman technologies	30
Certificate course in Data Entry Operator	38	Rooman technologies	30
Certificate course in Retail Trainee Associate	20	Rooman technologies	30
Tally with GST	14	Modern School of Computers	45
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
-------------------	--------------	-------------	---------------	-------------	-------------

	linkage	partnering institution/ industry /research lab with contact details			
Internship Projects, On the Job Training	Research Projects	Shri Krupa Fabrics	16/01/2020	16/01/2020	22
Field Trip Training	Field Trip	Shrija Narrow Fabrics	18/12/2019	18/12/2019	24
Field Trip, Research Project, Training and Internship	Research Projects	Appaso Tatoba Ligade Fiber industries.	13/09/2019	13/09/2019	20
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
241	51.2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vidyasagar Library Software	Fully	1.1	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16502	658159	643	50162	17145	708321
Reference Books	28289	3421207	220	151661	28509	3572868
Journals	Nill	Nill	61	72833	61	72833
Digital Database	Nill	Nill	1	5900	1	5900
CD & Video	223	Nill	11	Nill	234	Nill
Library Automation	1	35000	Nill	Nill	1	35000
Others(s pecify)	Nill	Nill	1	6729	1	6729
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	128	2	128	0	1	11	7	100	7
Added	0	0	0	0	0	0	0	25	0
Total	128	2	128	0	1	11	7	125	7

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.2	215023	5.5	557029

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The pre-requisite of policy is to maintain uninterrupted, constant and smooth functioning of both services and facilities of college. Statement : - The policy assures effective utilization and appropriate maintenance adherence with standard set of measures regarding physical, academic, and support service facilities to achieve maximum level of achievement by observing human values in action. Aims :- 1 To facilitate utmost use of network (facilities services) for the advantage of stakeholders. 2 To maintain uninterrupted working of physical, academic support service facilities. 3 To prevent mishandling of resources and services. 4 To introduce modifications timely for repair. 5 To introduce standardized system of maintenance for upkeep and utilization of resources. 6 To prevent technical snags and accident for maintaining safety. Procedure :-

- Administrative Office :- Administrative office is at the ground floor which caters maintenance of the policy statement in consultation with the principal.
- Purchase Committee :- Members of the Purchase Committee comprises of senior faculty who take annual review of the facilities and services. In the meeting, the committee overviews all requirements after receiving proposals from stakeholders such as professors, students and administrative staff in the presence of principal. Procedural formalities such as inviting of tenders, quotations etc. are observed. All decisions are unanimously approved and forwarded to LMC / CDC for further action. Expenses are utilized as per guidelines after permission from IQAC, LMC and CDC.
- Local Management Committee / College Development Committee :- LMC and CDC both are concerned with working of facilities and services. Reports and recommendations of Purchase committee are considered during meeting. Immediate approval is provided for indispensable expenses which are of urgent nature relating to maintenance, replacements or construction. To support the smooth working of services and facilities, an independent technical staff has been appointed. In this regard, an agreement with the outside agencies has been settled for regular maintenance and services. Maximum Utilization Measures : -
- Observation and Supervision : Office staff and departments keep watch on facilities and services.
- Guidance : Staff members are provided guidance in regard to availing of facilities
- Display of Instructions : Instructions are displayed in regard to proper use of facilities
- Fire Extinguishers : Fire extinguisher is kept ready to prevent any undue incident
- Regular check up : Electricians undertake regular maintenance. In this regard an agreement has been signed
- Observation and guidance : Students are informed and guided about the use of instruments. Staff members keep constant vigilance about proper handling.
- Water purifier : Water purifier is installed to provide drinking water to the students and staff.
- Technical Staff : There is technical staff from outside which undertakes regular maintenance of the ICT facilities. An agreement has been signed.

<http://www.drkcollegekolhapur.org/iqac-downloads.aspx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
--	--------------------------	--------------------	------------------

Financial Support from institution	Students Aid Fund, Sports(GYM), Cash Prizes, Cultural Programme	122	96805
Financial Support from Other Sources			
a) National	Central Sector Minority	90	860440
b)International	00	Nill	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Lecture on Banking Competitive Examination Preparation	61	Nill	Nill	Nill
2019	Professional Courses (CA CMA) Guidance	18	Nill	6	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	Nil	Nil	Nil	Nil	Nil
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

From the year 2017 - 2018, the government has banned on elections of students council. So the student council was not formed in 2019 - 2020.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the college has registered Alumni Association as, Deshbhakt Ratnappa Kumbhar College of Commerce, Mazi Vidyarthi Sangh, Kolhapur Its registration number is Maharashtra / 29228 / Kop on 15th April 2011.

5.4.2 – No. of enrolled Alumni:

49

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni association meetings are organized and held quarterly in the year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution follows decentralization of academic and administrative activities by involving the staff members to carry out the activities. The Management of the Council of Education takes major decisions in respect to working of the institution. Along with them the LIC, IQAC, CDC, the administration staff as well as various faculty heads work together with mutual understanding for effective implementation of the decision taken and the policies adopted. At the beginning of each academic year different committees and sub committees comprising representative from all stakeholders of the college are formed for the purpose of coordinating important administrative and academic activities in the college. At the beginning of each Academic year different committees and sub committees comprising representatives from all stakeholders of the college are formed for the purpose of coordinating important administrative and academic activities in the college. Formation of all such committees is done under the supervision of IQAC. 1. Course Coordinator: Course coordinators are appointed for B.B.A., M.B.A. and M. Com are delegated with the overall responsibility of conducting the course. They are allotted various responsibilities regarding running of the courses. They are also given a few rights and are authorized to take relevant decisions as per the guidelines of the management of the institution as well as the principal of the college. 2. Examination Committee: Members of this committee are entrusted with the responsibility of conducting university examinations at the college. These members allocate the work load and accordingly they are authorized to instruct the respective faculty and staff members to perform various duties related to examination such as allotment of class rooms, seating arrangement, print / copies of question papers mailed by university, supervision, proper stacking of answer sheets, dispatch of answer sheets to university. The Central Assessment Program (CAP) for B. Com – I BBA - I was conducted as per the norms.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college is affiliated to the Shivaji University, Kolhapur. Hence have little scope to design and prepare the curriculum at U.G. and P.G. courses. But some faculty members are the members of BOS and sub-committees and their suggestions and feedbacks on the existing curriculum are taken and necessary amendments are made in new academic year.
Teaching and Learning	Supplementing traditional form of teaching with the use of audio-visual aids such as power point presentations. Enhancement of learning skills of students through participation in

debates, group discussions and seminars. Facilitating wi-fi to students to access Internet for inculcating online learning by browsing e-books, journals, research articles, etc.

Examination and Evaluation

The college follows a semester pattern introduced by affiliated university. A separate exam department and evaluation hall (CAP) is set up in college. The exams are conducted as per the schedule provided by the university. Theory papers are provided through SRPD by university and internal term work is assigned by the faculty. The evaluation process carried out through independent assessment committee members. Term work of students is evaluated by faculty members and is sent to the university for further action.

Research and Development

Faculty members are motivated for publication of research papers in peer reviewed journals with high impact factor. Constant encouragement given to faculty members to present their papers in International / National/ State Level Seminars, workshops and also to act as resource persons. Published research work of the faculty members is exhibited in the college library to inspire others for further research. Faculty members as well as students are motivated to organize seminars and workshops at Institutional / State/ National/ International levels.

Library, ICT and Physical Infrastructure / Instrumentation

Construction of additional floor/ classrooms are made to cater to the needs of Management Department. Provision of wi-fi facility is provided for use of e-learning resources. Procurement of additional Reference Books are made to enhance the subject knowledge of students. The CCTVs are installed to the monitor activities within the college premises. Computer systems are upgraded to facilitate installation of new software. New software is installed for admission process.

Industry Interaction / Collaboration

Human Resource Management is most important for proper utilization of the other resources. Hence the management, Principal and IQAC work collectively for human resource management. Proper work distribution framework is made and

	feedbacks are collected. Staff members are encouraged to participate in refresher/orientation/seminars/conference/short term courses/FDP's etc. regular health checkups are organized for all the staff members. Faculties are felicitated for their achievements during various college functions.
Industry Interaction / Collaboration	The college has good number of MOU's, linkages and collaborations. Through these the college arrange workshops, seminars, field visits, industrial visits to provide insight of real life experience of work culture guest lectures of entrepreneurs and leading managers are conducted and eminent members of the industry act as a visiting faculty.
Admission of Students	Strict Adherence of Statutory Guidelines is followed in the Process of Admission. Admissions are given strictly on the basis of merit. Govt. rules are diligently followed with respect to students from reserved categories.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	At the beginning of the year an academic calendar is prepared and made available to staff and students through the website. The college maintains and updates the website and blog regularly. The provision for providing feedback on various aspects is given to stakeholder's. Information about departmental activities are made available on the blogs.
Administration	The college uses system in its administrative operations. The college has a biometric system to maintain the attendance record of staff. All the notices related to admission, examination, results are displayed on the website.
Finance and Accounts	College has computerized techniques to keep track record of all financial matters. The budgeting and accounting is done through computerized system. Most of the account documents are maintained digitally. The RTGS and NEFT systems are used for transfer of funds.
Student Admission and Support	As the college has adopted partial MIS the entire admission process is carried out offline through internal

	ICT support system. The administrative office maintains a complete record of the students for their academic procedure. The student's online forms for free ship, scholarship, examination, eligibility are filled by the college.
Examination	Examinations adhere to University examination policy schedule. Implementation of SRPD, online feeding of marks is done. Unfair and improper practices at examination are strictly curb.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prin. Dr. V A Patil	All India Principal Meet, Nagpur Maharashtra.	Association of Indian College Principals	9840
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	6	Nil	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The college co-operative society provides loan facility for the staff as per their requirements. Medical reimbursement is given to the staff members. Study leaves and duty leaves are given to teachers on demand.	The college co-operative society provides loan facility for the staff as per their requirements. Medical reimbursement is given to the staff members. College provides uniforms to peons.	Group Insurance facility is given to students along with health care facility. Earn and Learn scheme is also present. Students are given financial assistance through students aid fund.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The management body of Deshbhakta Ratnappa Kumbhar college is watchful towards financial resources from different funding agencies and its utilization. The management has appointed an Internal auditor to periodically audit the accounts of the college. The Internal auditor submits its observations, suggestions and recommendations about the accounts and the general state of financial affairs to the management through their periodic audit report. The day-to-day accounts which are maintained by the accounts department are monitored by the Principal of the college. The annual accounts of the college are audited and certified by external statutory auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Students Alumni, Inspiria, Sponsorship for International Conferance	84095	For college development arrangement of International Conference
No file uploaded.		

6.4.3 – Total corpus fund generated

2000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

a. Discussion and Implementation of Dress Code for Students b. Compulsory wearing of ID card at all times by Students within College Premises c. Intimation of Students Attendance and Progress Report by way of SMS to Parents d. Feedback of parents on curriculum is obtained through parent teacher meet.

6.5.3 – Development programmes for support staff (at least three)

Workshop / Guidance Meet conducted for support staff by different government

departments. a) MIS b) AISHE c) Scholarship d) Salary JD e) Sevarth

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Organized workshop to train faculty members to prepare research proposals as per the requirements of the funding agencies and to inculcate research culture.
2. To strengthen industry institute linkages, MOUs were done with Rooman Technology, D.R. Mane college, Modern School of computers.
3. Most of the electronic resources subscribed under N- list Program are made available through license agreement to boost a level of higher education.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest Lecture on Personal Hygiene Day	04/12/2019	04/12/2019	30	Nil
General Health Check-up camp	21/12/2019	21/12/2019	91	Nil
Guest Lecture on Womens' Day "Health, Beauty & Routine Life."	08/03/2020	08/03/2020	73	Nil
Guest Lecture on HIV Awareness	29/01/2020	29/01/2020	35	Nil
Rangoli and Mehendi Competition	14/09/2019	14/09/2019	20	Nil
Trade Fair - Women entrepreneurship	05/03/2020	05/03/2020	300	200

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. LED bulbs are installed in the college for saving energy 2. Energy audit and Green audit is completed 3. College Swachhata Activity after floods on Sunday, 11th August 2019. 4. College participated in Tree Plantation Drive in the month of July 2019. All staff members including teaching and non-teaching staff NSS and NCC students were present. 5. NCC Cadets participated in Cleaning of Jayanti Culvert on 04/08/2019. 6. NSS students cleaned Statue in the Kolhapur city on 1st January 2020 (Yearly Activity). 7. No vehicle day is observed so as to motivate the students and faculty for conservation of energy resources and environment protection. 8. Guest Lecture on "What Can I do to Clean My City" Resource Person: Mrs. Ashwini Magdum to Create awareness among the students regarding responsibility towards clean city. 9. Seminar on Plastic Waste Management. Resource Persons Mr. K. C. Joshi Dr. I. S. Mullani to Guide the students about how to manage plastic waste.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Provision for lift	No	Nil
Ramp/Rails	Yes	7
Braille Software/facilities	No	Nil
Rest Rooms	Yes	7
Scribes for examination	Yes	7
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	01/06/2019	College has formulated Code of Conduct for the Teachers, students according to the guidelines of UGC, Shivaji university, Kolhapur and Government

of Maharashtra from time to time. The same are displayed on the college website. The students are made aware about it at the time of taking admission in the college through prospectus. Apart from this the code of conduct and rules of disciplinary behavior are also displayed on the notice board at the entrance of the college premise. The code of conduct is nothing but the rule for dos and don'ts for students and teachers.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installation of LED bulbs and tubes in college premises 2. CCTV installed 3. Tree Plantation 4. No Vehicle Day 5. Rain Water Harvesting 6. Plastic Free Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

I. Title of the Best Practice- Cleaning of Statutes in Kolhapur City: **Goal:** To create awareness among the students as well as the citizens about the values of our great leaders and social reformers. **Context:** Along with the classroom teaching, it is the need of hour that students must be acquainted with the great people who created history and taught us the moral values. The practice of Cleaning of Statutes in Kolhapur City is also initiated in view to spread the importance of cleanliness among the students. Further, the common people are generally unaware about the contribution of our historical heroes. Therefore, creating awareness among them is one of the important reasons behind this activity. The institute is perhaps the only institute performing such activity. **Practice:** In Kolhapur City there are number of statues of the great leaders and social reformers (Mahatma Gandhi, Chh. Shivaji Maharaj, Dr. Babasaheb Ambedkar, Rajarshi Shahu Maharaj, Maharani Tararani etc). Every year on 1st January, the volunteers of National Service Scheme (NSS) along with other students undertake Cleaning of Statutes in Kolhapur City. The Kolhapur Municipal Corporation (KMC) helps us by providing water tanks. The Commissioner of KMC, some of the officers and employees accompany the students. **Evidence of Success:** It is observed that a good number of students took active part voluntarily in this noble activity. A total of 74 students, NSS programme officer and a few teachers participated in Cleaning of Statutes in Kolhapur City. **Problems Encountered Resources Required:** There is no problem in performing this activity. **II. Title of the Best Practice-** Yoga Course for Students: **Goal:** To create awareness among the students about yoga and to train them in performing various asanas for healthy life. **Context:** In today's

mechanical world, for healthy life yoga has become necessary for everyone. It builds strength, muscles, improves immunity, flexibility balance and relieves from different types of pains. The Department of Physical Education and Sports of the institute has started thirty days Yoga Course for Students from the academic year 2019-20. The external trainer Mrs. Manisha Kishan Trimukhe-Shinde M.A. (yoga) was appointed for this purpose. Practice: Yoga is accepted worldwide and 21st June is celebrated as International Yoga Day. The college has started the Yoga Course for Students of B.Com. I. This year the training was given in the second term. There were 6 batches consisting of 50 students each. Evidence of Success: Yoga training was provided in batches of fifty students each in the Multipurpose Hall of the college. The time of the yoga training was 6.30 am to 7.30 am and 11.30 am to 12.30 pm. A total of Three Hundred students voluntarily participated in the Yoga Course. Dr. Sharad Bansode, Director, in Physical Education and Sports coordinated the course. Problems Encountered Resources Required: As the scheduled time of the course was 6.30 am, it was not convenient for some of the students especially living outside Kolhapur city. Non-availability of the yoga mats with the students was the problem encountered in this course.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.drkcollegekolhapur.org/iqac-downloads.aspx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Skill Development accompanied by Value Education: Skill Development is necessary for successful career while Value Education is necessary for good citizen. The institution provides opportunity to develop skills as well as to inculcate values among the students such democracy, justice, liberty, equality, unity and Integrity, patriotism, humanity. Charity, care, compassion, respect, responsibility, honesty, cooperation,. The institute runs following skill development courses for the students. • Business Correspondence and Business Facilitator (BCBF) • Retail Trainee Associate • Banking • Data Processing Operator • Digital Entrepreneurship • Business Communication and Speaking Skills • Apart from these courses, following programmes were organised to enhance skills among the students: • Organised a workshop on Digital Entrepreneurship on 24/08/2019. Resource Person: Sachin Sanghmitra, Arjun Parvati E-Learning Company, Kolhapur. • Organised Poster Making Competition on 21/06/2019. • Organised 'Acting Workshop' on 13/02/2020. • Organised Guest Lecture on "Improving Managerial Skills through Yog Sadhana" on 10/02/2020. Resource Person: Mr. Salim Tamboli • Organised Wall Paper Presentation on 27/12/2019. The institute has taken a number of efforts to impart value education to the students. They include- • Organised a guest lecture on "Chatrapati Sambhajiraje: An Ideal King" on Saturday, 18/01/2020. Resource Person- Mr. Sujay Desai • Human Chain and Voters Rally on Wednesday, 09/10/2019 and 25/01/2020. • Poster Exhibition on Vivekananda on Wednesday, 09/10/2019. • Celebrated Constitutional Day on Tuesday, 26/11/2019. • Cleaning of Statues in the Kolhapur city on Wednesday, 01/01/2020, (Yearly Activity). • Guest Lecture on "Drawbacks of Overuse of Plastic", Resource Person-Dr. Mallinath Kallshetti, Commissioner, Kolhapur Municipal Corporation on 23/08/2019. • Lecture on Plastic Waste Management on Wednesday, 18/12/2019. Resource Person- Dr. R. S. Naik • Guest Lecture on "What Can I do to Clean My City" on 04/12/2019. Resource Person: Mrs. Ashwini Magdum. • College also celebrated birth/death anniversaries of the important historical leaders/heroes. • Street play on "Evils of Mobile" on 15/08/2019. • Celebrated Traditional Day on 16/01/2020. • Traffic Rules Awareness Activity on 10/12/2019. • Cleanliness Drive from

01/12/2019 to 15/12/2019. • Participated in Anti-Corruption Rally on 02/12/2019.

Provide the weblink of the institution

<http://www.drkcollegekolhapur.org/iqac-downloads.aspx>

8.Future Plans of Actions for Next Academic Year

Future Plans for the academic year 2019-2020: 1. To conduct Green Audit, Energy Audit and Gender Audit. 2. To develop online admission process for all programmes. 3. To apply for autonomous status. 4. To organize international conference. 5. To organize lead college workshops. 6. To organize guest lectures for students on different topics. 7. To celebrate days of national / international importance. 8. To organize workshops for teaching and non-teaching staff to orient about the autonomy. 9. To motivate volunteers to participate in NCC / NSS camps. 10. To recruit fulltime teaching and nonteaching staff against vacant grantable seats and non-grantable seats 11. To construct additional rooms. 12. To construct additional ladies and gents toilets. 13. To renovate building.