



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**DESHBHAKTA RATNAPPA KUMBHAR
COLLEGE OF COMMERCE**

- Name of the Head of the institution
- Designation
- Does the institution function from its own campus?

Dr. V. A. Patil

Principal

Yes

- Phone No. of the Principal
- Alternate phone No.
- Mobile No. (Principal)
- Registered e-mail ID (Principal)
- Address
- City/Town
- State/UT
- Pin Code

02312641224

02312641224

9822917350

info@drkcollegekolhapur.org

**649-C Ward, Azad Chowk, Ravivar
Peth, Lakshmipuri, Kolhapur,
Maharashtra 416002**

Kolhapur

Maharashtra

416002

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy)
- Type of Institution
- Location

07/09/2021

Co-education

Urban

- Financial Status

Grants-in aid

- Name of the IQAC Co-ordinator/Director **Dr. S. B. Rajmane**

- Phone No. **02312641224**

- Mobile No: **9422521812**

- IQAC e-mail ID **info@drkcollegekolhapur.org**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://www.drkcollegekolhapur.org/aqar.aspx>

4.Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.drkcollegekolhapur.org/academic-calendar.aspx>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	-	2003	16/09/2003	15/09/2008
Cycle 2	A	3.03	2016	25/05/2016	24/05/2021
Cycle 2	A	3.03	2016	25/05/2021	31/12/2027

6.Date of Establishment of IQAC

01/07/2004

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Introduction of Skill Development Courses and the New Degree Programme: In accordance with National Education Policy (NEP), the institution proposes to start new courses and new degree programmes. In the line of this the college has introduced 9 new value-added courses for undergraduate and 3 for postgraduate level. In addition to this the proposal of the college to start the new Degree Program- Bachelor of Computer Applications (BCA) has been approved by the concerned authorities and the college has introduced the aforementioned degree programme from the Academic Year 2023-24.

Revision of the Curricula: Curricula of the second year of all UG and PG programmes has been restructured.

Organization of the Meetings: Conducted meetings of statutory bodies such as Finance Committee, Academic Council, Governing Body, IQAC and CDC.

Organization of the International Conference: IQAC and Department of Commerce of the college has successfully organized International Conference (Blended Mode) on Advances in Commerce, Management, Social Sciences and Humanities: A Multidisciplinary Approach on 4e May 2023. Through the conference 108 research papers have published in the UGC, CARE Listed Journal 'Education and Society'.

Feedback Mechanism: IQAC, through a structured feedback mechanism, annually collects feedback from various stakeholders of the institution – teachers, students, employers, alumni and parents. Feedback from the aforementioned stakeholders and the subsequent

actions taken play a significant role in improving the quality of the practices followed in the institution and is instrumental in developing the plan of action for the upcoming academic year. The Cell uploaded a detailed report and action taken after approving the same in the IQAC meeting.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To revise the curricula of all courses for the second year of all UG and PG programs.	Curricula for the second year of all UG and PG programmes has been revised by conducting the meetings for Boards of Studies and Academic Council after considering the feedback received from stakeholders.
To conduct Green Audit, Energy Audit and Gender Audit.	Green Audit, Energy Audit and Gender Audit of the College has been conducted.
To organize national / international conference.	Multidisciplinary International Conference on 'Advances in Advances in Commerce, Management, Social Sciences and Humanities: A Multidisciplinary Approach' has been organized on 4th may 2023.
To organize lead college workshops and other seminars or symposiums	Five workshops were organized under the Lead College Scheme of Shivaji University, Kolhapur.
To organize guest lecturers on different topics.	Fifteen guest lectures on different topics were organized through various departments for providing additional knowledge to the students.
To renovate the infrastructural facilities of the IQAC and Examination Cell.	Infrastructural facilities of the IQAC and Examination Cell have been renovated.
To establish Equal Opportunity Centre in the College.	Equal Opportunity Centre in the College has been established.
To celebrate days of national	Days of national /international

/international importance.	importance like Republic Day, Independence Day, Mahatma Gandhi Jayanti, International Yoga Day, Savitribai Phule Jayanti, Rajarshi Shahu Maharaj Jayanti, Dr. B. R. Ambedkar Jayanti, Chh. Shivaji Maharaj Jayanti, Women's Day etc. were celebrated in the college.
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13. Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	27/07/2023

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A	
Data of the Institution	
1.Name of the Institution	DESHBHAKTA RATNAPPA KUMBHAR COLLEGE OF COMMERCE
• Name of the Head of the institution	Dr. V. A. Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02312641224
• Alternate phone No.	02312641224
• Mobile No. (Principal)	9822917350
• Registered e-mail ID (Principal)	info@drkcollegekolhapur.org
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• City/Town	Kolhapur
• State/UT	Maharashtra
• Pin Code	416002
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• Type of Institution	Co-education
• Location	Urban
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• Name of the IQAC Co-	Dr. S. B. Rajmane

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• Phone No.		02312641224			
• Mobile No:		9422521812			
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If yes, mention the amount		
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Organization of the Meetings: Conducted meetings of statutory bodies such as Finance Committee, Academic Council, Governing Body, IQAC and CDC.		
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13.Was the AQAR placed before the statutory body?	Yes
Name of the statutory body	
Name of the statutory body	Date of meeting(s)
Academic Council	27/07/2023
14.Was the institutional data submitted to AISHE ?	Yes
Year	
Year	Date of Submission
2021-22	06/01/2023
15.Multidisciplinary / interdisciplinary	
The college is preparing to become a multidisciplinary college by offering programmes in Commerce and Science. In the year 2024-25, the college will offer B.Sc. in Chemistry, Computer Science and Statistics. The college follows the curriculum framework and credit matrix as recommended by the Department of Higher and Technical Education, Government of Maharashtra, and complies with the guidelines of its parent university for implementing NEP 2020. The college being autonomous is upgrading its curriculum and syllabi to keep up with the rapidly changing job market. It is also working to enhance its collaboration with the industry and professional bodies to provide new courses in the emerging field of commerce and management. The college places a greater emphasis on developing research skills and gaining practical	

experience through internships. In order to promote multidisciplinary education, the college offers a broad range of courses from other disciplines under Open Electives. MOUs are signed with different colleges to offer the multidisciplinary programs. The college conducts multidisciplinary national and international conferences/workshop/ seminar / invited talks to encourage a blending of different disciplines leading to the exchange of research ideas and knowledge on different domains. Currently, the college has carried out the revision of its curriculum in the NEP framework for students admitted in session 2023-24 and onwards, in it, there is a provision of courses in the fields other than the parent discipline.

16.Academic bank of credits (ABC):

Deshbhakta Ratnappa Kumbhar College of Commerce (Autonomous), Kolhapur has initiated the process for enrolment of students to Academic Bank of Credit. The students who are now admitted under NEP 2020 batches onwards, it is mandatory to enrol and register on ABC Portal.

The college followed a three-step process for the registration

Step 1: Initially an awareness drive was created in the campus to bring out the importance of ABC and its future benefits for the students' community

Step2: Notification regarding the process flow for the registration and subsequent generation ABC ID was circulated

Step3: A Time line was given to complete this process and send back the details of registered ABC ID numbers to the college. Though mandatory for all NEP batches, the PG and UG non-NEP batches were also enthused to enrol for NAD.

17.Skill development:

Deshbhakta Ratnappa Kumbhar College of Commerce (Autonomous), Kolhapur has created an atmosphere to improve the career relevant skillsets of the students. Skill enhancement in students is improved through enriched curriculum design, diverse electives and effective learning and teaching practice. The college has introduced certificate courses which have the specific skill components and value addition. Those specifically aimed at imparting precise skillsets to the students for example Tally, Stock Market Trading, Security Analysis and Portfolio Management etc., All programmes have skill-based components in every course

as an integral part of the curriculum. The college also encourages students from different programmes to enrol for a skill-based courses to learn beyond disciplinary boundaries.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The students will teach about origin and development of Indian Accounting Standards, historical overview of financial reporting in India, origin and history of Indian Accounting Standards, objectives of ASB, objectives of Indian Accounting Standards, applicability of Indian accounting standards, benefits/advantages of Indian Accounting Standards, which forms a base for financial and managerial accounting. The students will also teach about management lessons from Mahabharata and Ramayana, Vedas, Upanishads, role of values in business management, Kautilya's Artha shastra, seven pillars of business, leadership lessons, human resource management by Kautilya etc. while teaching a this and its importance in elevating the management factor in the business ventures. Few texts include the extracts from the Indian Vedic literature, Ramayana and Mahabharat etc apart from grammar. Throughout the classes the students will enthused to debate, retrospect and reinvent some philosophical thoughts thus leading to always healthy discussions in the classroom.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college follows Outcome Based Education (OBE) model of learning that has created the space for the college to redesign its curriculum, teaching-learning process and assessment. With the introduction of the National Educational Policy 2020, the college redesigned the Curriculum Framework in compliance with the directives recommended by the National Education Policy 2020. For better understanding of the NEP Framework, staff members have attended workshops and invited talks organised by IQAC of the college and Parent University on NEP Implementation. The restructuring of the Curricular Framework helped the college to offer Programmes as per the National Education Policy. The Curriculum Framework of all the Programmes and syllabus of the Courses have been revised. The new Outcome Based Education framework is comprised with Programme Education Objectives (PEOs), Programme Learning Outcomes (PLOs), Course Objectives and Course Outcomes (COs). Hence, the departments at the college have been restructured the syllabus of the courses pertaining to all NEP batches along with the teaching-learning practices and assessment methods in alignment with the revised OBE Framework. The assessment and evaluation is now more transparent and aids in

measuring the learning outcomes of the students.

20.Distance education/online education:

In modern era, due to advancement in technology, there is necessity of reformation in teaching and learning methodologies. The use of Information and Communication Technology (ICT) makes learning more interactive and flexible. Distance education is a modern way of learning, allowing students to study within their own space and time without being physically present in the college or university. Distance Education is one of the latest educational trends helping lots of aspirants to achieve their dreams with minimum effort. The college has successfully imparted all its course content in online mode during the Pandemic (COVID-19) and also conducted online examinations successfully by using software. The college is an autonomous college where large numbers of students are pursuing their education. The college has taken following steps towards launching online/ distance education to students in near future. Zoom subscription is taken for online teaching. Educational e- content such as video lectures is uploaded on YouTube. The facility e-library is made available to students. Online courses are offered to students who are willing to opt for it. Students can choose the courses from SWAYAM/ NPTEL, Parent University LMS etc. E-content prepared by the staff can be viewed through the website of the college. As well as lectures were conducted through Google meet, Zoom etc. Students can also view their Syllabus, study materials through the LMS of the College.

Extended Profile

1.Programme

1.1 4

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 3126

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

1014

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

1179

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

164

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

23

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 Number of programmes offered during the year:	4
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File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 Total number of students during the year:	3126
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File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	1014
--	-------------

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	1179
---	-------------

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 Number of courses in all programmes during the year:	164
---	------------

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	23
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Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	35
Number of sanctioned posts for the year:	
4.Institution	
4.1	1268
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	27
Total number of Classrooms and Seminar halls	
4.3	105
Total number of computers on campus for academic purposes	
4.4	45 . 68
Total expenditure, excluding salary, during the year (INR in Lakhs):	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
The different Board of Studies have been formed under autonomy. Accordingly, they have undertaken the work of curricula revisionThe curriculum for different programmes has beenrecommended by respective Board of Studies which was approved by the Academic Council and the same has been implemented from the Academic Year 2022-23. The institute offers two programs at undergraduate level and two programs at post-graduate level. In the first year of academic autonomy, the curricula of first year of all courses have been revised as per	

the guidelines of National Education Policy 2020 by taking into consideration the relevance of the local, regional, national, and global needs. Each department prepared Learning Objectives, Programme Outcomes, Programme Specific Outcomes and Course Outcomes. An emphasis was given on practical aspects, inculcating knowledge and job-oriented skills, professional ethics, human values etc. Every department offers adequate number of elective courses and job-oriented certificate courses enhancing employability among the students. In the Academic Year 2022-23, the college has run 13 Skill Oriented Non-Credit Courses. Thus, the curricula of all the programmes are designed to ensure academic excellence, social relevance, employment, entrepreneurship. The extra-curricular activities promote social awareness and healthy practices.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

4

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

40

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

4

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

4

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Our institute integrates cross-cutting issues such as

Professional Ethics, Gender, Human Values, Environment and Sustainability and Human Value in to the curriculum. The curricula of the courses cover all the cross-cutting issues which are effectively imparted among the students in teaching learning process. Issues relevant to Environment and Sustainability are integrated with the focus on eco- friendly and sustainable environment that enables students to deal with various issues regarding the conservation of a clean and pollution free environment. For second year UG students, Environmental Studies is a compulsory subject. The Marathi and Hindi literature inculcate local and national human values among students. Gender related issues are addressed in the course 'Fundamentals of Entrepreneurship'. The issues relevant to professional ethics are addressed in the courses of B.B.A. and M. Com. Programs. Apart from this, the compulsory courses (under self-study mode) for the first year (first and second semester) UG students, 'Democracy, Elections and Good Governance' and 'Introduction to Constitution of India' respectively integrate almost all the cross-cutting issues. The inclusion of cross-cutting issues in the curriculum, reflect in the enthusiastic participation by large number students in social outreach activities carried out by the college through NSS, NCC, Cultural, Sports and other platforms.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

13

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3685

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1227

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.drkcollegekolhapur.org/fb-analysis-atr.aspx
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.drkcollegekolhapur.org/fb-analysis-atr.aspx
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1447

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

634

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Learning levels of the students in subjects are assessed by using methods such as results of previous examinations, oral response to the questions in the class, participating in classroom discussions etc. The institute has developed special policy to identify and to accelerate the growth of slow and advanced learners through well-designed mentoring system.

Methodology for Slow Learners:

The mentors identify subjects with difficulties in learning process on the basis of previous results and oral feedback given by the students in classroom. Concerned mentors prepare schedule for remedial coaching, mentoring, problem discussion, counseling etc, tutorials and home assignments to inculcate interest in the subjects. Extra lectures are arranged to enhance communication skills of the students from vernacular background. Students are encouraged to solve previous years question papers to become familiar with the subject and boost their confidence.

Methodology for Advanced Learners:

Extra coaching helps advanced learners to excel in their knowledge along with special book bank scheme for meritorious students i.e. Advanced learners, motivation to participate in various webinars, provision of subject wise question banks, suggest reference books for additional knowledge. conducting extra practice exams, MOOCs, Swayam.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.drkcollegekolhapur.org/blog-post.aspx?uid=1129&t=Remedial+Coaching+Under+Mentoring+Activity+%22Friendship+with+English%22++10%2f11%2f2022

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2022	3126	23

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institute creates an innovative and interactive platform for students to develop their skills, knowledge, attitude and values which will help them to shape their personality and to enhance their involvement in participative learning. All the departments conduct innovative programs which stimulates the creative ability into students as well as provide them a platform to nurture their problem-solving attitude. The institute arranges Industrial visits to give practical exposure and Internships for students to apply practical knowledge with theory along with the following:

- Online Quizzes
- Motivation and support for participation in webinars, debates, cultural programs etc.
- Project reports
- Seminar Presentations etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	https://www.drkcollegekolhapur.org/blog-post.aspx?uid=933&t=Problem+solving+session+for+Business+Statistics+Paper+II

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institute follows ICT enabled teaching in addition to the traditional chalk and talk method. Our faculty members use applications, laptops, computers etc. for conducting online lectures, quizzes, preparing notes, presentations etc. Digital library resources, subscription of N-LIST and online journals, etc. Desktops and Laptops, Printers, multifunction photocopier machines, LCD projectors and interactive white boards with internet connection, multifunction scanners. Online lectures through Google Meet/ Zoom etc., Online quizzes, study material, question banks through Google Blogs, Google classroom etc, YouTube/ Google Drive links of recorded lectures, Power Point Presentations.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At the beginning Academic Calendar is published to facilitate teaching learning process, conduct examinations and continuous internal evaluation. Academic calendar of the institution involves significant academic events, examination schedule, birth and death anniversary of Late Padmashri Deshbhakta Ratnappa Kumbhar and birth anniversary of other prominent leaders, freedom fighters, social reformers, annual sports day, cultural day, commerce day, workshops, lead college activities, seminars, conferences and scheduling of different curricular as well as co-curricular activities/ events etc. At the beginning, Academic Calendar is published with necessary details. Besides this, notices of internal and university examination schedule and annual working days as well as teaching days (lectures available) with term dates are also prepared and published by the college Controller of Examinations and staff secretory every year for the convenience and guidance of both students and teachers. The institute also publishes circular containing holidays in the year as well as dates of commencement of term and term end. Academic calendar helps in completion of syllabus, preparation for and conducting examination, internal evaluation as well as other activities within the timeframe of institutional and internal examinations.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

23

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

12

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

256

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

40

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

66

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The institute makes honest efforts for developing continuous internal evaluation system. The continuous internal evaluation system is characterized by examination calendar, tutorials, home assignments, practical sessions, projects, presentations, quizzes, group discussions, makeup examinations and evaluation of sports and NCC students etc. Additional assessment methods such as seminars, orals, online tests, online quizzes, multiple choice questions etc. are also conducted as a part of continuous internal evaluation process. Being an autonomous institute, semester wise examinations and assessment of B. Com. and BBA part I of the degree programs is done at college. Examinations and assessment work is performed as per guidelines of parent university. The Examination result of students is displayed online on college website. Online Machinery is set up from filling till declaration of results under MoU with Easy and Useful IT Solutions, Kolhapur. Reforms to examination procedure has been made by use of masking and coding to maintain confidentiality.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://sites.google.com/view/drkexam/home

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

B. Com. program offers multifaceted approach to students to grasp job-oriented skills, business knowledge, effective communication etc. Under the rubric of commerce, students learn in depth accounting concepts, principles, and its application in business practices. This program helps student to develop critical, analytical, creative thinking to tackle problems related to commerce, finance and marketing. BBA program is designed to build business- professionals with the core knowledge of trending administrative business world. The program offers expanded opportunities and develops entrepreneurial qualities to start business with innovative ideas that matches the needs of industries and society. After completion of M. Com program students are enabled to work as accountants, auditors, data analysts, financial and tax consultants, further it provides students a competent knowledge platform to run or manage a business on their own. M.B.A. acquaints the students with deep knowledge of entrepreneurship development intend to launch start-ups or run & develop existing businesses. This program facilitates identification of the contemporary problems, exploration of the opportunities for entrepreneurship, designing business solutions and organizational decision making. The students can relate, analyze global trends, challenges, environmental factors for Indian and foreign trade and investments, with operational management and latest manufacturing techniques.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://www.drkcollegekolhapur.org/iqac-downloads.aspx

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institute has developed and designed three tier system for attainment of POs, PSOs and COs which consist formulation, implementation and evaluation tracked by follow-ups formative and summative. Online mechanism is developed for collecting feedbacks from all stakeholders on syllabus. POs are designed and developed considering knowledge competence and skill required for the program. The POs and PSOs are accomplished through curriculum. COs are required for in-depth knowledge formulated with each course. Class-tests are conducted by the teachers and after assessment feedback is given. Online viz. Google Meet or Zoom were used to deliver lectures. Traditional lectures along with demonstrators, hybrid learning, group discussion and debates were used to improve learning experience of students. Knowledge on interview skills, share market trading, communications, banking & international business along with managerial, marketing, Operational management skills, awareness about environment are acquired through different skill-oriented courses provided by the institute. Practical exposure in form of internship of 150 hours to M. Com students is mandatory. 14 students have been placed in ICICI Lombard, 16 students in TCS and 11 students in Justdial.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.drkcollegekolhapur.org/iqac-downloads.aspx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institute provides all necessary infrastructural facilities and create an environment to promote research activity in the campus. The institute provides seed funding or partial funding based on the merit of proposals submitted by faculty and students. They are encouraged to present their innovative ideas or proposals to the research committee for sanction of seed funding in accordance with institute guidelines. The researchers have freedom to choose the research area of their choice and are guided to seek funding from various funding agencies and industries. The institute encourages the faculty by providing seed money for peer-reviewed publications, writing books, and filing patents. The institute gives a free hand to inculcate research aptitude among faculty and students.

The institution offers high-speed internet, a well-equipped computer lab with software, LCD projectors, conference room and seminar hall to conduct research and seminars, workshops, viva-voce exams, etc. The institute has well maintained library with books and journals. The faculty and students are allowed to use the INFLIBENT facility to support their research efforts. The

library is enriched with updated books and research journals to encourage the faculty and researchers to help them publish their research work.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://www.drkcollegekolhapur.org/research-policy.aspx
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.007

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

6

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institute recruits meritorious and dynamic faculty through an elaborate selection process that involves careful scrutiny of applications, testing of knowledge and teaching skills and interviews. The annual performance appraisal system encourages faculty to enhance their teaching, research and administrative skills, as well as social services to the desired level of promotion. Faculty members are encouraged to undergo professional development programmes and organize and participate in Conferences, Seminars and Workshops and duty leave is granted with financial support to participate in it.

Institute invites renowned experts from various domains of India and abroad through online and offline mode to establish collaborations for undertaking multi-disciplinary and interdisciplinary research.

The institute focuses on Entrepreneurship Development Skills with innovative system to guide and motivate student to become Entrepreneur and run their own Start-up. The institute

organises Entrepreneurship & Start-up program which provides guidance on project report preparation, market survey and marketing of product.

Institute has initiated linkages with institutions and companies, for industry-academia research activities and internships. After receiving autonomy, more than 15 MoUs were initiated with state/national/international institutions.

Besides the NSS and NCC units, departmental outreach activities were promoted. This benefited the less privileged and marginalized sections of society. It also brought awareness on health issues, social issues, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

4

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

D. Any 1 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

8

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.8

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

1.4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The Institute organizes a number of extension activities to promote institute- neighborhood community to sensitize the students towards community needs through National Service scheme (NSS) and National Cadet Corps (NCC) and other units.

NSS organizes a residential seven day camp in campus of Shivaji University, Kolhapur. Several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, water conservation ,eradication of superstition, Beti Bacho Beti Padhao, social awareness, Aids

awareness, Blood donation camp, , Rashtriya Ekta Divas ,Health check up camp, farmer's meet, awareness about prevention of farmer's suicide. The NCC unit of college aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and idea of self service. The NCC unit of college organizes various extension activities as tree plantation, blood donation, road safety awareness, Rashtriya Ekta Divas, Puneet Sagar Abhiyan, Swachhata Abhiyaan, Kranti Din, World Kidney Day, National equality awareness.

Other than NSS and NCC units the various departments of Institute is conscious about its responsibilities for shaping students into responsible citizens of country by making students aware of social issues through various programmes like, diet awareness, no vehicle day, soil and water testing, plastic eradication etc.

All these mentioned activities have positive impact on student

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

16

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2020

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

5

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Education is meaningless if it does not uplift and provide the viable avenues and technologies for the sustainable development of Students, Faculty and Stakeholders in the form of infrastructure. Since its inception, our Institution has taken active measures for the building up of infrastructure over the years. The campus is catering Professional, Recreational and Relational needs of students and faculty. The institution has implemented effective steps to upgrade various infrastructural facilities such as Classrooms with LCD projectors, Seminar Hall with ICT facilities, Digitalized Library, Staffroom, Health facilities, Computing facilities, Canteen, Drinking water facility, Ladies Room, Hostel, Informative boards, Parking and Solar power system. The Institution has equipped with generator for maintaining uninterrupted supply of electricity. Entire campus of the institute is under CCTV surveillance. The Institution has an enormous and well-furnished library having huge numbers of 16695 Textbooks, 6500 E-journals, 199500 E-books, 28772 Reference books and 720 Periodicals, under N-List 6,00,000 e-books including reading room with 100 student's capacity and OPEC facilities for the students. The Institution has well equipped and fully air-conditioned 02 Computer labs, 105 Computers, 21 LCD Projectors, and 05 Internet Connections with 100 mbps speed, 01 Language Lab, 12 Printers, 04 Scanner and 03 Xerox prerequisites.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Institute is committed to create a balanced atmosphere of Cultural and Sports activities for the overall Personality Development of the students to acquire new age skills. Cultural department comprising of adequate space with instruments such as Harmonium, Tabla, Flute, Scale changer, Keyboard, Drum, Octopad,

Sarees, Dhotis, Gamchha to perform cultural activities. Students are encouraged to participate in the various competitions organized by Shivaji University and other Organizations. Students are instigated to develop their personality by participating in various events such as Debating, Elocution, Folk dance, One-act plays, Street plays, Mimicry, Mime and Western music. The Institute has well equipped Auditorium. The Institute provides various sports facilities to the students. The department of Physical Education has specific plans for creating awareness about health and fitness among students. It comprises of Open terrace space for Yoga, Indoor Stadium and 17,237.75 Sq. Mtr. basketball turf ground. The College has 6700 Sq. feet playground for outdoor sport events, and 01 well equipped sport room for multipurpose indoor sports. The college has indoor game facilities as Chess, Carom, and Table Tennis. A sophisticated gymnasium is also facilitated by the Institute for the students to develop their physical strength and fitness.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

16

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

45.68

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software-Vidya-Sagar Library management System

Nature of automation (full or partial)- Full

Version-V4.0

Year of automation-2011

The library of this institution is one of the important assets to cultivate students and their lives. The library consists of 54,587 books including 16,695 textbooks and 28,772 reference books, 9,076 other books regarding competitive exams, 720 journals, 1,057 bound volumes, 1, 99,500 e-books under N-LIST and 6, 00,000 e-books through NDL and more than 6,500 e-journals. Library completed Automation with bar-code and QR code system. The library has provided smart ID card with Library Borrower Card to library readers and developed web-blog (www.drkcollegeofcommercelibrary.blogspot) to provide all information to the readers. The library has 100 students study room. Every year various activities are undertaken to improve student's awareness about the library such as User Orientation program, Book Exhibition, Book Bank and Special Library Scheme. Library is well organized with Main stack, Reference Section, Textbook section, Novel section, Reading room, and Book processing section. Library has provided OPAC to search books from anywhere and anytime. Our library is also connected to 65 libraries through Vidya-Sagar library software. We purchased N-LIST program of INFLIBNET-UGC for providing e-books and e-journals to students.

Bar-Coding Used: - Book issue & returns is carried out with the help of Bar-Code system. Each book & user's borrower card is bar coded.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above
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File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)
4.08

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)
4.2.4.1 - Number of teachers and students using the library per day during the year
293

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institute has an IT policy covering all major areas like Wi-Fi and cyber security which is updated as per the need of the institute. Institutes IT policy exists to maintain secure & ensure legal and appropriate use of IT Infrastructure. IT policy is applicable to all stakeholders on campus. To implement IT policy institutes decides necessary rules from time to time. Institutes also recommend students, faculty and office staff to use open source operating system. Institution is regularly upgrading its IT infrastructure covering Wi-Fi, cyber security, software up gradation, ERP system and ICT enabled teaching learning. Institution provides annual budget for up gradation of IT facilities .The campus is enabled with 5 internet connections. Out of five connections 2routers is having Wi Fi network facility. Both of the computer labs become fully air conditioned. Institute has increased the number of classrooms, seminar hall and well equipped auditorium with ICT facilities. Institute has well equipped generator for maintaining uninterrupted supply of electricity. To take care of cyber security all the computers are password protected and students are checked for college ID card before entered in LAB. Campus is equipped with CCTV cameras at various locations for the security purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3126	105

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in A. 250 Mbps

the Institution and the number of students on campus	
File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	B. Any three of the above
File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
62.38	
File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.	
The maintenance of physical, academic and support facilities are carried out by the Institute with consultation of the respective departments. In case of breakdowns, standard procedure is followed to bring the equipment/machine in working condition.	

Classrooms are allocated to all departments along with necessary ICT tools. The classrooms are utilized as per the time table and cleaned on daily basis. Head of the institute and HODs monitor the cleanliness and discipline in campus. Librarian with supporting staff maintains central library. There is focus on availability and utilization of instructional material in teaching and learning process. At the end of the academic year stock verification is done. Procurement of books as per the requirement is initiated through duly constituted library committee by inviting the requirement of books from various departments. The Institute has well equipped A/C Computer Lab with PCs and essential softwares. The IT coordinator maintains the IT facilities in the institute. The Physical Director of the institute looks after the sports facilities and the activities. The sports equipments are issued to the students as per the schedule of the events. The entire campus is under CCTV surveillance and timely maintenance is ensured.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1068

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

11

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1249

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances

A. All of the above

through appropriate committees	
File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	View File
5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
152	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
5.2.2 - Number of outgoing students progressing to higher education	
69	
File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
1	

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The students of the college represent on various committees and activities and also they are engaged in various administrative, co-curricular and extracurricular activities. Previously, i.e. before the year 2017 Students Council was formed as per the directives of Maharashtra Government University Act 1994 clause 40. All the members of the Students Council elects Secretary of the College who is ultimately University Representative (U.R.) of the College. As per the norms of Maharashtra University Act, the student council was formed after the notification by the parent University. But after the notification, the student council is not formed onwards. Apart from the Student Council, our students are nominated and are member at different statutory committees like College Development Committee, Internal Quality Assurance Cell, Equal Opportunity Centre and Student Grievance Redressal Committee etc. Many other students are involved in various co- curricular and extracurricular activities in the College at Departmental level. The important events in College like organizing guest lectures, Celebration of National leaders birth and death anniversaries, Celebrations of Teachers' day, Rally's Traditional day, Graduation day, Tree Plantation, Blood Donation camps etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

7

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni of the College is recognized as 'Maji Vidhyarthi Sangh'. The Association is registered with the Charity under the Maharashtra Institution Registration Act 1860. The alumnus of college are active in variety of fields like Chartered Accountants, Administration, Legal services, Journalism, Industries, Academics, Social work and Entertainment industry. Many alumni members are working in the College itself and contributing to the progress of the College. Recently on 27th January 2023 Alumni meet of Chartered Accountants was organised by the college in the college campus. 264 Chartered Accountants attended the Alumni meet and also arranged internship programme for M. Com students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of our institute is reflective of and in tune with the Vision, Mission and Objectives of the institute. Our institute aims at disseminating quality education in Commerce and Management and to provide co-curricular facilities for the holistic development of the youth of this region. 66 years ago, our visionary founder and freedom fighter late Deshbhakta Ratnappa Kumbhar established this institute to inculcate the qualities like leadership, discipline etc. and to create the awareness of social responsibilities among students. Principal is the head of academic and administrative bodies. Vice-principal, IQAC coordinator, Governing Body, Academic Council, Finance Committee, BOS, registrar and CDC carry out the academic and administrative activities of the institute under the directives of the principal. Internal coordination, monitoring mechanism and participatory management helps to improve and enhance quality of functioning of the college. Our institution is instrumental in creating and maintaining healthy relations among students, faculties and management by facilitating enthusiastic work atmosphere and nurturing human values in them.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.drkcollegekolhapur.org/vision.aspx

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college encourages culture of decentralization by involving all staff members. The tradition of participative management is observed by the college. The management of the Council of Education takes major decisions regarding working of the

institution. The Principal is the member of Management Council which is a unique feature of this institute. Along with them the Governing Body, Academic Council, Finance Committee, Vice-principal, IQAC, CDC, BOS, Registrar, administration staff and HODs work together with mutual understanding for effective implementation of the decisions taken and the policies adopted. At the beginning of each academic year different committees and sub committees, comprising representative from all stakeholders of the college, are formed by the Principal for the smooth functioning of administrative and academic activities.

Case Study:

- **Appointment of Vice-Principal, COE and Dy. COE:** As our institution has received an autonomous status, the posts of Vice-Principal, COE and Dy. COE are created. Vice-Principal is appointed to assist the Principal in academic and administrative activities. Controller of Examination is appointed as per norms and regulations of Parent University, State Govt. and UGC. He is responsible for preparing, scheduling and conducting examinations and declaring results within the stipulated time. Dy. COE is appointed to assist COE to carry out the functioning of Exam Cell.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The college adheres to the holistic development of students as they are of pivotal interest to the institution. For this the institution is inclining towards student-centric approach. As per the new guidelines implemented by National Education Policy our institution is going to start new courses such as B.C.A. and B. Sc. to achieve the status of a multidisciplinary Institute. The syllabus is designed according to the needs of Industry and

society. To meet the expectations of the students the Institute has promoted Placement Cell. The placement officer organizes various programs to increase employability among students. Our Institute is instrumental in giving industrial exposure to the students recognizing the need of practical based knowledge. The Institute has organized Job Fair in collaboration with the Kolhapur Municipal Corporation. To enhance competency of the students following initiatives are taken by the Placement Cell:

1. Seminar on Career in Banking 08-03-2023
2. Seminar on Business Startsup 11-11-2022
3. Workshop on LinkedIn 07-03-2023
4. Workshop on Infosys Recruitment Process and Interview Preparation 09-03-2023

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institute is administered by the Council of Education, Kolhapur (COEK) headed by the President of COEK as the governing authority of the institution. The administration of the Institution is decentralized and in order to encourage participative governance and for the independent decision making, autonomy is granted to various committees. The Governing Body (GB) of the Institution is constituted as per the UGC norms and chaired by the President of COEK. The GB is responsible to formulate the long-term goals and to review the overall performance of the Institution. Academic and financial matters proposed by the Academic Council and Finance Committee are discussed and approved by GB. The Principal of the Institution oversees the administrative office and coordinates other academic and administrative activities. He is supported by the Registrar, Office Superintendent, HoDs, Program coordinators, IQAC coordinator, Research Department, Examination Cell, Library, IT Department etc. The feedback from all the stakeholders is collected by IQAC and quality enhancement is initiative. The Institute follows rules and regulations of

Parent University, Government of Maharashtra, UGC regarding the appointment and service. The recruitment of temporary staff is carried out by college management as per the norms of University, UGC and Govt. of Maharashtra. The grievance redressal mechanism solves the issues raised by the staff and students.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution has formulated welfare measures for teaching and non-teaching staff. The institute provides uniformsto non-teaching staff every year at the time of Diwali festival. The Council of Education Employee's Co-operative Credit Society Ltd. Kolhapurprovides loan to the employeeesthat requires minimum documentation. On the occasions of the Independence Day, Republic Day and Diwali the society distributes gifts among administrative staff. Financial assistance in the form of advance is made available to administrative staff for Diwali.

The meritorious children of employees' are felicitated by the management to achieve more in their life. The institute declares The Best Teacher, The Best Employee and The Best Library User Awards annually. Regular health check-up camps are organized by the Institute where all employees go through the thorough health check-up. Considering the hygiene and safety of the staff members the institute takes initiative and made a provision of RO water for staff to prevent gastric diseases. All welfare facilities regarding hospital, FDP, Career orientation program etc. offered by the State Government are channelized by the Institute. The seed money is approved for research activities like participation in Conferences, publication and presentation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

2

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The management body of DeshbhaktaRatnappaKumbhar College of Commerce is vigilant towards financial resources and its utilization. The institution conducts internal and external financial audits regularly. The Institution has audited its financial accounts which include the detailed income and expenditure of the Institution for the year 2022-2023.

- **Internal Audit-** The management has appointed an internal auditor to audit the accounts of the college periodically. The internal auditor submits his observations, suggestions and recommendations about the accounts and the general state of financial affairs to the management through their periodic audit report. The day-to-day accounts which are maintained by the accounts department are monitored by the Principal of the college.
- **External Audit-** In the second stage, the annual accounts of the college are audited and certified by external statutory auditor D. Y. Bhumkar and Co.

For this year there was no objection raised on audits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institute has various sources to collect funds. The prime source of fund is collection of fees from grantable, non-grantable and self-financed courses. Different competitive exams like CA, CMA, MPSC, SET etc. are conducted by the Institute to incur fund. The Institute also plans to organize national and International level conferences, seminars, workshops etc. to raise fund.

. 1. Policy for funds:

- Collection of requirement from IQAC, Examination Cell, various departments, Library, Gymkhana etc.
- Preparation of Budget
- Sanction of the Budget in CDC
- Allocation of funds as per budget.

1.The financial sources of the College are:

- Collection of fees from Grantable and Non-Grantable courses
- Alumni Contribution for the College development.

Optimum utilization of financial resources: Following system is adopted by the Institute for the optimal utilization of resources

- The College invites requirements from all Departments and accordingly prepares the budget for every department.
- Finance Committee works on the details of the budgetary plan.

- Finance Committee prepares the budget by considering financial resources and submits to GB for final approval.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.drkcollegekolhapur.org/cdc-minutes.aspx

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC has become instrumental in suggesting a number of quality improvement measures to the College. The examples are:

1. **Implementation of NEP:** IQAC organizes various training programs to create awareness about National Education Policy among staff members. With the guidelines of Government of Maharashtra, Institute has implemented NEP for our first year students for the academic year 2022-23. As per the guidelines issued by the letters dated 20th April 2023 and 16th May 2023 of State Govt., the Institute has revised the credit distribution structure for the upcoming academic year. After deliberation it is resolved that our college adopted DSC (Discipline Specific Core) based NEP structure.
2. **Certificate Course:** IQAC initiated 7 certificate courses (Course in Banking, English Speaking and Personality Development, Tally with ERP 9, Course in International Business, Course in Start-up India, Course in Yoga, Stock Market Trading & also Interview Technique) during the academic year 2022-23 to enhance skills of students. These courses aim to improve the employability of students. It helps them to understand corporate world culture, basics of entrepreneurship, fundamentals of share market etc. and gives them exposure of practical work of banking and other sectors. Through these courses we make our students ready to embrace the corporate world.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.drkcollegekolhapur.org/academics-syllabus.aspx

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC reviews the teaching plan, teaching-learning process, pedagogy employed assessment of performance of teachers and students

Ø Curriculum Framing:

The Institute has formed Governing Body, Finance Committee, Academic council, and Board of studies as per the norms of UGC and Parent University. The concerned authorities conduct regular meetings for curriculum framing. Feedback for syllabus is collected from all stakeholders and after proper analysis the syllabus is revised. BOS has structured the curriculum for the first- and second-year programs under autonomy for both undergraduate and postgraduate levels i.e., B. Com., BBA, M. Com. and MBA. This syllabus is framed to cater to the needs of students keeping in view the changing business scenario of globalization. The designed curriculum has been sanctioned by the Academic Council of the institute and will be implemented from the upcoming academic year 2023-24.

Ø Examination Reforms:

Examination plays a very important role in deciding the quality of education. It must not only assess students' achievements but also measure whether the desired learning outcomes have been achieved. Our institute has adopted CBCS pattern as per National Education Policy and guidelines of the Parent University for the first year of B.Com., BBA, M. Com. and MBA. Exam structure follows 60:40 pattern for SEE (Semester End Evaluation) and CIE (Continuous Internal Evaluation). Students should appear and pass both Examinations: CIE and Semester End Examination.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.drkcollegekolhapur.org/nirf.aspx
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college encourages the girls and the women faculty and provides Equal Opportunities to both the genders in terms of participation in activities, training programmes, placement, sports at interdepartmental and inter-collegiate levels. The college provides facilities for ensuring gender equity such as security guards (ladies peon) to ensure security at campus. The college is proactively engaged in mentoring and counselling students for their mental wellbeing.

There is a Grievance Redressal Cell to ensure healthy academic

environment. College has a separate ladies room for girl students. NSS volunteers and student participants performed street plays on gender sensitization. The college is very keen regarding the Safety and security of all the students, teachers, non-teaching staff and the visitors to the college are always considered.

To ensure a safe campus the college has embarked upon the following initiatives:

1. CCTVs are installed in the college for security purposes.
2. The regular presence of a gatekeeper.
3. There is an Sexual Harassment Prevention Committee, Anti-Ragging Committee in the college to deal with the problem.
4. Separate washrooms for the Male and Female students, teaching and Non-teaching staff.
5. Identity Cards are issued to all students.

Specific facilities provided for women:-

1. Safety and security:

- Anti-ragging cell
 - Internal sexual harassment prevention cell.
 - Security guard.
 - CCTV surveillance
 - Grievance Redressal Committee.
 - Free medical check-up camps

2. Counselling: separate mentor teacher has been appointed for counselling.

3. Common Room: A spacious, safe and comfortable common room specifically for girl student with napkin vending machine available in the college building.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college assiduously follows its duty to maintain the Earth's beauty. As a part of institutional waste management policies, the college promotes recycling waste today, for a better tomorrow.

1. LED bulbs are installed in the college for saving energy

2. Solar system has been installed at the roof top.

3. Energy audit and Green audit is completed

4. College participated in Tree Plantation Drive in the month of July 2022

6. NSS students cleaned Statue in the Kolhapur city on 1st July 2022

7. No vehicle day is observed so as to motivate the students and faculty for conservation of energy resources and environment protection.

8. Organisation of world bicycle.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:		A. Any 4 or all of the above											
1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities													
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Reports on environment and energy audits submitted by the auditing agency</td> <td>No File Uploaded</td> </tr> <tr> <td>Certification by the auditing agency</td> <td>No File Uploaded</td> </tr> <tr> <td>Certificates of the awards received</td> <td>No File Uploaded</td> </tr> <tr> <td>Any other relevant information</td> <td>No File Uploaded</td> </tr> </tbody> </table>		File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded		
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Certification by the auditing agency	No File Uploaded												
Certificates of the awards received	No File Uploaded												
Any other relevant information	No File Uploaded												
7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.		C. Any 2 of the above											

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The richness of Indian culture is what keeps its people together. The college is a mini India with its students and staff belonging to different religious, linguistic, cultural and socio-economic backgrounds.

The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic up-liftment of the needy, and set communal harmony.

Institute has conducted lectures in the villages for increasing their environmental and ethical awareness. The extension activities are targeted towards enabling a holistic environment for student development. The college has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation.

Institute celebrates cultural and regional days of important like Constitution Awareness Week, Republic Day, Traditional days etc. to teach tolerance and harmony to the students.

The Gender Equality Policy & activities focuses on equal access, opportunities, and rights for women and men. Policy for the Differently-abled ensures that every single member of the department is aware of the care to be shown to the differently abled people. The department has revised the curriculum with the inclusion of topics related to human rights, democracy, tolerance, harmony, promotion of social values, awareness of

environmental protection and ethics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Once Dr. B. R. Ambedkar said, "The constitution is not merely a lawyer's document but a vehicle of life. Its spirit is always the spirit of the ages". Hence the college aims to sensitize students and employees of the institution to adhere to the constitutional obligations.

The Constitution Awareness Week has celebrated in the college under which Constitution Awareness Rally, Book Exhibition, Elocution Competition, Essay Writing Competition, Poster Presentation Competition and Lecture Series on Constitution was organized.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates national and international commemorative days and events to sow seed of Nationalism and Patriotism amongst students. The Faculty, Staff and Students of the institution all come together to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness.

Mahatma Gandhi Jayanti is celebrated every year on 2nd of October to understand the ideology of great leader Mahatma Gandhi and his ideologies of truth and nonviolence.

International Yoga day is celebrated on 21st June every year to make everyone aware of how Yoga embodies unity of mind and body.

Savitribai Phule Jayanti, First lady teacher in British era, Rajarshi Chh. Shahu Maharaj, Social reformer and King of Kolhapur, Dr. B. R. Ambedkar, Chh. Shivaji Maharaj Jayanti are the some important commemorative days which are celebrated in the Institute every year.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Title of the Practice

Students Admission Process through Online Mode

Objectives of the Practice (20 words)

- To provide a platform for online admission.
- To promote digital transactions.
- To ensure cashless transactions at the admission counter.
- To reduce the burden on administrative office.
- To ensure students' admission only on the merit basis and in transparent way.

The Context (30 words)

From year 2020-21 student's admissions are carried out through online mode only. College has designed its new website with various features to facilitate online admission and e-payments.

The Practice (50 words)

The College follows online admission process by using Online Admission Module from CollegeMate App for reaching applicants widely and to make admission process transparent and student friendly. The students can fill up online admission forms after doing registration by logging in to the given admission link.

Impact of Practice/Evidence of Success (40 words)

During the entire admission process students are required to come to administrative office just to collect the roll number and division after making offline payment of fees. This has significantly reduced the burden on the administrative office. It also allows us to extract and store the information of admitted students in online mode.

Problems Encountered and Resources Required

- Separate agency hired for development of website and App.
- Software development team to update the software and database according to the needs.

- Training given to faculty and administrative staff to fill the information in departmental blogs.

File Description	Documents
Best practices in the Institutional website	https://coek.enscloud.in
Any other relevant information	https://www.drkcollegekolhapur.org/iqac-downloads.aspx

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Institute was established in the year 1957 with a mission to provide higher education in commerce and business education to inculcate the qualities like leadership, competence and efficiency along with character and integrity amongst students in the region.

1. National Education Policy (NEP) has implemented from 2022-23.
2. Institute is successfully running CA/CMA foundation course from last 20 years.
3. NCC having two units of boys and co-ed (boys and girls).

3. P.G. programmes M.Com & MBA are successfully running. Both the programmes

4. New course i.e., BCA (Bachelor of Computer Application) has been introduced from

this year.

5. Hugely and widely preferable Institute for commerce education.

6. Institute has strong alumni.

7. Institute boost itself in enjoying majority of female students i.e., more than 68%

7. The independent and state of the art library with more than 60000 books including local & national newspapers containing

books on competitive examinations is available in the college.

File Description	Documents
Appropriate link in the institutional website	https://www.drkcollegekolhapur.org/iqac-downloads.aspx
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action for the Academic Year 2023-2024:

1. To start multidisciplinary programs.
2. To implement academic autonomy for the first and second year of UG and PG Programs.
3. To start new diploma and certificate courses.
4. To revise the curricula of UG and PG programs.
5. To conduct Green Audit, Energy Audit and Gender Audit.
6. To organize national / international conference.
7. To organize lead college workshops and other seminars or symposiums.
8. To organize guest lecturers on different topics.
9. To celebrate days of national /international importance.